

SKILLS FRAMEWORK FOR INFOCOMM TECHNOLOGY

Skills Framework

1 The Skills Framework is an integral component of the Industry Transformation Maps, and is co-created by employers, industry associations, unions and government for the Singapore workforce. It provides information on sector and employment, career pathways, occupations/job roles, as well as existing and emerging skills required for the occupations/job roles. It also provides a list of training programmes for skills upgrading and mastery.

2 Individuals can use the Skills Framework to make informed decisions on education and training, career development and skills upgrading based on the sector, employment, occupation/job role, skills and training information in the framework.

3 Employers can use the Skills Framework to design progressive human resource management and talent development plans based on the detailed skills information in the framework.

4 Training providers can use the Skills Framework to gain insights into industry trends and skills in demand, which allow them to innovate and contextualise their curricula design and training programmes to suit the needs of the industry.

Skills Framework for Infocomm Technology (ICT)

5 The Skills Framework (SF) for ICT is jointly developed by IMDA and SkillsFuture Singapore (SSG) to provide a guide for individuals, employers and training providers to promote skills mastery and lifelong learning for ICT professionals.

Target Audience for the SF for ICT

- 6 The SF for ICT will serve the follow groups:
- a) Individuals with the passion and interest to pursue a career as well as skills development in ICT, and/or who are in-service ICT professionals.
 - b) Employers of ICT professionals, who would like to identify emerging skills and build new capabilities, recognise their employees' skills and invest in skills training for them, and/or strengthen their organisational capability and enhance talent attraction, management and retention.

- c) Training providers who are looking to gain better insights into sector trends, existing and emerging skills in demand, as well as design programmes that address the ICT manpower and skills needs.